

THE FOOTPRINTS
of GOD

PETER

Keeper of the Keys

LESSON PLAN

IGNATIUS PRESS

PETER: KEEPER OF THE KEYS

This lesson plan will take you and your class or study group through the video *Peter: Keeper of the Keys*. Make sure each participant has a copy of the Study Guide, available in each video sleeve or DVD case. (You can make photocopies or download a PDF version if needed). Additionally, each should have a Bible and a copy of the *Catechism of the Catholic Church*. If you are teaching children, you may wish to excerpt the Catechism.

After each chapter, go through the study questions provided in the guide. You can also follow the additional activities, readings, and activities in this lesson plan.

To purchase *Footprints of God* videos and DVDs, call 1-800-651-1531 or go online to www.ignatius.com. Online resources include downloadable study guides, previews and more.

<http://www.ignatius.com/Videos/FootprintsOfGod>

CHAPTER ONE: HOUSE OF THE FISHERMAN

LEADER:

Before this chapter, read:

- Matthew 4:18-22, 8:14-17
- Mark 1:16-31
- Luke 4:38-5:11
- John 1:35-42

THE LESSON:

Introduce the video by having a participant read aloud Matthew 4:17-22. Then start the video. Stop when the title for Chapter Two appears. (17:30 minutes into the program.)

ADULTS:

As the leader, pick eight of the 30 questions in the study guide. Discuss these, having different participants read the questions and the references from the Bible and the CCC aloud.

Using a map (usually contained in most Bibles) find the areas where Peter lived and Jesus came to call him.

Instruct the participants to read the rest of the questions and references at home.

Close with a recitation of the Our Father.

CHILDREN:

As the leader, pick four of the 30 questions in the study guide. Have a child read the references after you read the questions aloud. Answer any questions.

Using a map (usually contained in most Bibles) find the areas where Peter lived and Jesus came to call him.

Have any of the children ever gone fishing? What was it like? This is what Peter did every day as work.

As an activity have each child draw a fish. Explain how this was an early symbol of Christianity. Many of them may have seen the bumper stickers that show a fish.

End with a recitation of the *Our Father*.

CHAPTER TWO: UPON THIS ROCK

LEADER:

Before this chapter, read:

- Matthew 14:22-33; 16:13-28, 26:69-75
- Mark 8:27-38
- John 18:1-27, 21
- The *Catechism of the Catholic Church* articles 552-555 on Peter's authority

THE LESSON:

Introduce the video by having a participant read aloud Matthew 16:13-19. Then start the video. Stop when the title for Chapter Three appears. (34 minutes into the program.)

ADULTS:

As the leader, pick eight of the 37 questions in the study guide. Discuss these, having different participants read the questions and the references from the Bible and the CCC aloud.

Using a map find the areas where Jesus and his disciples traveled during Christ's ministry.

Instruct the participants to read the rest of the questions and references at home.

Close by praying three *Hail Marys* and a *Glory Be* for the intentions of the Pope.

CHILDREN:

As the leader, pick four of the 37 questions in the study guide. Have a child read the references after you read the questions aloud. Answer any questions.

Using a map find the areas where Jesus and his disciples traveled during Christ's ministry.

Do all the children know who Peter's successor is today? Do they know the name of the Pope? Make sure that all of them do—bring some pictures of the Pope.

Tell the stories of two other prominent Popes to familiarize children with what the office of the Pope is. Good choices would be John XXIII and St. Pius X.

Close by praying three *Hail Marys* and a *Glory Be* for the intentions of the Pope.

CHAPTER THREE: THE KINGDOM AND THE KEYS

LEADER:

Before this chapter, read:

- Acts 1-2, 10
- The *Catechism of the Catholic Church* articles 1444, 880-882

THE LESSON:

Introduce the video by having a participant read aloud Acts 10:25-28. Then start the video. Stop when the title for Chapter Four appears. (50 minutes into the program.)

ADULTS:

As the leader, pick eight of the 34 questions in the study guide. Discuss these, having different participants read the questions and the references from the Bible and the CCC aloud.

Using a map find the areas where Peter traveled in Judea, from Jerusalem to Cesarea.

Instruct the participants to read the rest of the questions and references at home.

Close by praying the *Apostles Creed*.

CHILDREN:

As the leader, pick four of the 34 questions in the study guide. Have a child read the references after you read the questions aloud. Answer any questions.

Using a map find the areas where Peter traveled in Judea, from Jerusalem to Cesarea.

Make a chart that shows the structure of the Church's hierarchy, to illustrate to the children how the Pope and the bishops work together like Peter and the Apostles did. (include in this lesson-plan an example)

Close by praying the *Apostles Creed*.

CHAPTER FOUR: THE AUTHORITY OF THE CHAIR

LEADER:

Before this chapter, read:

- Acts 11:1-18
- The *Catechism of the Catholic Church* articles 857-862 on Apostolic Succession

THE LESSON:

Introduce the video by having a participant read aloud Acts 4:8-13. Then start the video.

ADULTS:

As the leader, pick ten of the 29 questions in the study guide. Discuss these, having different participants read the questions and the references from the Bible and the CCC aloud.

Using a map find the areas where Peter traveled, from Judea to Rome.

Instruct the participants to read the rest of the questions and references at home.

Close by praying this prayer to St. Peter:

*O Holy Apostle,
because you are the Rock
upon which Almighty God has built His church;
obtain for me I pray you,
lively faith, firm hope and burning love;
complete detachment from myself,
contempt of the world,
patience in adversity,
humility in prosperity,
recollection in prayer,
purity of heart,
a right intention in all my works,
diligence in fulfilling the duties of my state of life,
constancy in my resolutions,
resignation to the will of God
and perseverance in the grace of God even unto death;
that so, by means of your intercession
and your glorious merits,
I may be worthy to appear
before the chief and eternal Shepherd of souls,
Jesus Christ,
Who with the Father
and the Holy Spirit
lives and reigns for ever.*

CHILDREN:

As the leader, pick five of the 29 questions in the study guide. Have a child read the references after you read the questions aloud. Answer any questions.

As an activity, color this picture of the Vatican's stained glass window of the Holy Spirit. (attached at the end of the document).

Close by praying this prayer to St. Peter:

*O Holy Apostle,
because you are the Rock
upon which Almighty God has built His church;
obtain for me I pray you,
lively faith, firm hope and burning love;
complete detachment from myself,
contempt of the world,
patience in adversity,
humility in prosperity,
recollection in prayer,
purity of heart,
a right intention in all my works,
diligence in fulfilling the duties of my state of life,
constancy in my resolutions,
resignation to the will of God
and perseverance in the grace of God even unto death;
that so, by means of your intercession
and your glorious merits,
I may be worthy to appear
before the chief and eternal Shepherd of souls,
Jesus Christ,
Who with the Father
and the Holy Spirit
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